

Workshop Outline - Monday 10 July



1.30PM - 2.30PM

PAGES 25 - 28

| | | Primary (R-6) | Junior Secondary (7-10) | Senior Secondary (10-12) | Lab Officers | Tertiary | Theme |
|-------|---|---------------|-------------------------|--------------------------|--------------|----------|-------|
| 1.1 | A Model for Engaging STEM Tasks | ● | ● | ● | | | |
| 1.2 | Exploring the ethics of animal dissection | | | ● | ● | | |
| 1.3 | Future Proof with EES | | | ● | | | |
| 1.4 | Study skills to set your students up for success in senior school | | | ● | | | |
| 1.5 | Breeding Bunnies to learn Genetics | | ● | ● | | | |
| 1.6 | Exploring STEM Careers through the Excitement of Space | | ● | | | | |
| 1.7 | STEM for Humanity | | ● | ● | | | |
| 1.8 | Inquiry approaches using Vernier Data loggers in High School Biology | | ● | ● | ● | | |
| 1.9 | Barbies, Balconies & Bungees | | ● | | | | |
| 1.10 | Food and fibre teaching programs of Primary Industries Education Foundation Australia | ● | ● | | | | |
| 1.11 | Questacon's Cyber Castle Challenge: Using Minecraft Education to teach digital technologies | ● | ● | | | | |
| 1.12 | Using the Engineering Design Process to Solve Real-World Problems | ● | ● | | | | |
| 1.13 | Discovery tour: science teaching resources design and features | ● | | | | | |
| 1.14 | Earth Science activities for Foundation to Year 6 | ● | | | | | |
| 1.15D | Accessing and analysing real Earth science data - DOUBLE PART 1 | | ● | ● | | ● | |
| 1.16D | Differentiation of Tasks in AC 7-10 Science - DOUBLE PART 1 | | ● | | | | |

2.40PM - 3.40PM

PAGES 29 - 32

| | | | | | | | |
|-------|--|---|---|---|---|---|--|
| 2.1 | A Place for Space: Using modern space applications to inspire your students | ● | ● | ● | | | |
| 2.2 | Taking Chemistry Lightly: Using Spectroscopy in Your Classroom | | | ● | ● | ● | |
| 2.3 | Space Careers Wayfinder | | | ● | | | |
| 2.4 | Microbiology: A School Perspective | | ● | ● | ● | | |
| 2.5 | Bringing Science to Life with Virtual and Augmented Reality | | ● | ● | | | |
| 2.6 | Getting Ahead of the Australian Curriculum | | ● | ● | | | |
| 2.7 | Supporting young Indigenous women to succeed in STEM | | ● | ● | | | |
| 2.8 | The Australian Science Olympiad Program - supporting academically gifted students | | ● | ● | | | |
| 2.9 | Using planetarium software to enhance trigonometric analysis | | ● | ● | | | |
| 2.10 | Handy Earth Science | | ● | | | | |
| 2.11 | Real research data to get students thinking, testing and innovating in the classroom | | ● | | | | |
| 2.12 | The Science of Us - Measuring humans using Vernier Data Loggers | | ● | | ● | | |
| 2.13 | Hands-on High School Electricity with Tiny Science Lab | | ● | ● | | | |
| 2.14 | Return to 1616 Free Education Resource | ● | | | | | |
| 2.15D | Accessing and analysing real Earth science data - DOUBLE PART 2 | | ● | ● | | ● | |
| 2.16D | Differentiation of Tasks in AC 7-10 Science - DOUBLE PART 2 | | ● | | | | |



Environment



Geoscience



Numeracy



Space

Workshop Outline - Tuesday 11 July



OFFSITE EXCURSIONS & WORKSHOPS

Delegates will have the opportunity to explore a range of cultural, scientific and health organisations along North Terrace with our offsite excursions & workshops. The close proximity of venues to the Conference venue and the free tram will make it easy for delegates to access these sessions, with a couple of sessions still held on the University of Adelaide Campus.

10.40AM - 1.10PM

PAGES 33 - 35

| | | |
|------|--|--|
| OW1 | Investigating Earth Systems Interactions in the First Creek Wetlands | Adelaide Botanic High School |
| OW2 | Life by a Whisker – Implementing Citizen Science into the Australian Conservation in the Classroom | Adelaide Zoo |
| OW3 | Critical and Creative thinking - where art and science overlap | Art Gallery of South Australia |
| OW4 | Visit the Australian Space Discovery Centre | Australian Space Discovery Centre |
| OW5 | Project Space Botany & Gamifying a Botanic Gardens Collection | Botanic Gardens and State Herbarium |
| OW6 | "It's the small things", with Charles Darwin | HeapsGood Productions |
| OW7 | Bringing Science to Life with Virtual and Augmented Reality | Lumination |
| OW8 | Introducing FLEX | MOD. |
| OW9 | Future of Food Deep Dive: What might we be eating in 2050? | Post Dining |
| OW10 | Using the 'e' in STEM to bridge key learnings in Science, Technology and Maths | Questacon |
| OW11 | SA Museum Science Research Tour | South Australian Museum |
| OW12 | 360° Flinders Ranges: fossils, landscapes, climate change and Earth history revealed through an immersive VR experience in support of World Heritage | University of South Australia, ProjectLIVE |
| OW13 | Wine Discovery Centre <i>*additional cost involved</i> | National Wine Centre |
| OW14 | Discover Adelaide's BioMedical Precinct | Fusetec & SAHMRI |
| OW15 | Mind-Bending Light | The University of Adelaide |
| OW16 | Innovation and future thinking at SA Water | SA Water |

Workshop Outline - Tuesday 11 July



2.20PM - 3.20PM

PAGES 36 - 40

| | | Primary (R-6) | Junior Secondary (7-10) | Senior Secondary (10-12) | Lab Officers | Tertiary | Theme |
|-------|---|---------------|-------------------------|--------------------------|--------------|----------|-------|
| 3.1 | Future of Food: What might we be eating in 2050? | ● | ● | ● | | | |
| 3.2 | Inspired by their Gift - Innovating the Curriculum for our Exceptional Learners... and how to survive it? | ● | ● | ● | | | |
| 3.3 | Gel Electrophoresis for separation of DNA, Protein and dyes | | | ● | ● | ● | |
| 3.4 | Bridging the gap between high school and research | | | ● | | ● | |
| 3.5 | Physics Playground - Exploring High School Physics | | ● | ● | ● | | |
| 3.6 | Innovation in Australian astronomy | | ● | ● | | | |
| 3.7 | Using real-world science to spark inquiry learning | | ● | ● | | | |
| 3.8 | Ediacara as a resource in secondary education | | ● | ● | | ● | |
| 3.9 | Score the trifecta! Skills, content and outcomes in secondary Science | | ● | | | | |
| 3.10 | Student agency and information reports - from regurgitation to creation | ● | ● | | | | |
| 3.11 | Developing Spatial Reasoning in 3D | ● | ● | | | | |
| 3.12 | The science of storytelling... And the storytelling of science | ● | ● | | | | |
| 3.13 | Forest Science Explorers Teacher toolkit - A Virtual Field Experience bringing EdTech to primary science | | ● | | | | |
| 3.14 | What's next for Primary Connections: new digital design and embedded just-in-time professional learning | ● | | | | | |
| 3.15D | Constructing Communities with Architecture and Civil Engineering - DOUBLE SESSION PART 1 | ● | ● | ● | | | |
| 3.16D | Gamification - the solution to engaging STEM teaching and learning! - DOUBLE SESSION PART 1 | ● | ● | | | | |

3.30PM - 4.30PM

PAGES 40 - 44

| | | | | | | | |
|-------|--|---|---|---|---|---|--|
| 4.1 | Citizen Science in the Classroom: Engaging Students with Real-World Projects | ● | ● | ● | ● | | |
| 4.2 | Partnerships that Innovate - STEM Professionals in Schools in action | ● | ● | ● | | | |
| 4.3 | The evolution of disaster resilience education | ● | ● | ● | | ● | |
| 4.4 | Microbiology for Independent Learning Projects | | | ● | | ● | |
| 4.5 | Middle Years Science Data Logging - It's fun & easy! | | ● | ● | ● | | |
| 4.6 | Get your students into Space...Space Schools in Australia | | ● | ● | | | |
| 4.7 | Hydrogen Racecars: A Roadmap to Decarbonisation | | ● | ● | | | |
| 4.8 | Quantum for educators | | ● | ● | | | |
| 4.9 | Keeping the Humanity in Technology | | ● | ● | | ● | |
| 4.10 | Self-paced, mastery based learning in a blended environment | | ● | ● | | ● | |
| 4.11 | Collaborative Creative Practices | | ● | | | | |
| 4.12 | Creating a quantum spark. A hands-on guide for primary-lower secondary teachers to have the confidence to teach quantum physics. | ● | ● | | | | |
| 4.13 | Fun with energy | ● | | | | | |
| 4.14 | Hands-on High School Chemistry with Tiny Science Lab | | ● | ● | | | |
| 4.15D | Constructing Communities with Architecture and Civil Engineering - DOUBLE SESSION PART 2 | ● | ● | ● | | | |
| 4.16D | Gamification - the solution to engaging STEM teaching and learning! - DOUBLE SESSION PART 2 | ● | ● | | | | |
| 4.17 | SETA Forum | | | | | | |



Environment



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Space

Workshop Outline - Wednesday 12 July









10.40AM - 11.40AM

PAGES 45 - 48

| | | Primary (R-6) | Junior Secondary (7-10) | Senior Secondary (10-12) | Lab Officers | Tertiary | Theme |
|-------|--|---------------|-------------------------|--------------------------|--------------|----------|-------|
| 5.1 | Creating a class full of scientists in 10 minutes | ● | ● | ● | | | |
| 5.2 | Supporting student agency through Socratic Seminars | ● | ● | ● | | | |
| 5.3 | Balancing the Equation: Gender Representation in Science | | | ● | | | |
| 5.4 | Microscale chemistry | | ● | ● | ● | | |
| 5.5 | 10 strategies to find space to move and learn in science | | ● | ● | | | |
| 5.6 | Engaging Students Through Real Astronomical Data | | ● | ● | | | |
| 5.7 | A CubeSAT's Eye View of the Australian Space Industry - Exploring Opportunity through SHE Tasks | | ● | ● | | ● | |
| 5.8 | "I hate science"... constructing new epistemic journeys in science education in schools | | ● | ● | | ● | |
| 5.9 | Dark Matter Detection: From the Lab to the Classroom | | ● | ● | | ● | |
| 5.10 | Ediacaran Fossils | | ● | | | | |
| 5.11 | Practical Science - Achieving the best outcome | | ● | | ● | | |
| 5.12 | Teaching the language of Climate Change Science | ● | ● | | | | |
| 5.13 | Ensnaring Everyday Events: Identifying Authentic STEAM in Daily Activities | ● | | | | | |
| 5.14 | Meeting your students where they are: adaptive teaching and learning for access and equity | ● | | | | | |
| 5.15D | Teaching Science through the creation of interactive VR inquiries - DOUBLE SESSION PART 1 | | | ● | | ● | |
| 5.16D | How to Develop Integrated Hands-on STEM Primary Programs - DOUBLE SESSION PART 1 | ● | | | | | |

11.50AM - 12.50PM

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| | | | | | | | |
|-------|--|---|---|---|---|---|---|
| 6.1 | Identifying risks in popular laboratory experiments | ● | ● | ● | ● | ● | |
| 6.2 | Using The Oliphant Science Awards to Teach Quality Science | ● | ● | ● | | | |
| 6.3 | Car safety: Collisions and crumple zones | | | ● | | | |
| 6.4 | Modelling STEM through Earth and Environmental Science | | | ● | | |  |
| 6.5 | Hands-on Chromatography | | ● | ● | ● | | |
| 6.6 | (Outer) Space in Your Curriculum: Building Science Inquiry skills with data from space | | ● | ● | | |  |
| 6.7 | Being Curious: Bridging Gaps Between Numeracy and Science | | ● | ● | | |  |
| 6.8 | Flippin' Booklets - Flipped Learning and Assessment | | ● | ● | | | |
| 6.9 | Hands-on Science Activities for Lab Managers | | | | ● | | |
| 6.10 | Educational satellites - Assembling and using CubeSats in class | | ● | | | |  |
| 6.11 | How to use iNaturalist to engage your students in nature and citizen science | ● | ● | | | |  |
| 6.12 | Teaching Chemistry through Minecraft | ● | ● | | | | |
| 6.13 | Extending STEAM through helicopters | ● | | | | | |
| 6.14 | On the Shoulders of Giants. Linking innovation and S.H.E. | ● | | | | | |
| 6.15D | Teaching Science through the creation of interactive VR inquiries - DOUBLE SESSION PART 2 | | | ● | | ● | |
| 6.16D | How to Develop Integrated Hands-on STEM Primary Programs - DOUBLE SESSION PART 2 | ● | | | | |  |



Workshop Outline - Wednesday 12 July



2.10PM - 3.10PM

| | | Primary (R-6) | Junior Secondary (7-10) | Senior Secondary (10-12) | Lab Officers | Tertiary | Theme |
|------|--|---------------|-------------------------|--------------------------|--------------|----------|-------|
| 7.1 | How to invent stuff without becoming the evil genius type: Innovating responsibly | ● | ● | ● | | | |
| 7.2 | Black Holes and Gravitational Waves: Contemporary Topics, Innovative Classroom Ideas | | | ● | | ● | |
| 7.3 | A Healthy Land - Measuring the environment with Vernier dataloggers | | ● | ● | ● | | |
| 7.4 | Chlorophyll Determination via Spectrophotometry | | ● | ● | ● | | |
| 7.5 | Our place in space: connecting science to local communities and inclusive pedagogies | | ● | ● | | | |
| 7.6 | UniSA STEM Innovation Experience (STEMIE) | | ● | ● | | | |
| 7.7 | Writing Online Tests with AssessPrep | | ● | ● | | | |
| 7.8 | Space Education in Australia - Building Capacity | | ● | ● | | ● | |
| 7.9 | The data doesn't lie - or does it? | | ● | ● | | ● | |
| 7.10 | Kids Teaching Kids: Peer learning to drive local action on environmental issues | ● | ● | | | | |
| 7.11 | How to avoid injury and have a lot of fun with Primary STEM activities! | ● | | | ● | | |
| 7.12 | When the Pedagogy of Play meets Ambitious Science Teaching | ● | | | | | |
| 7.13 | SHARE-A-THON: <i>An informal setting for multiple presenters to share innovative teaching ideas. Each presenter will share a strategy or tool during a 10-minute presentation and delegates will rotate around the room.</i> | | | | | | |
| | Science Energisers | ● | ● | ● | ● | ● | |
| | Change the World with Chemical Engineering | ● | ● | ● | ● | | |
| | Harnessing the Power of Technology in the Science Classroom | ● | ● | ● | | | |
| | The Science of Aboriginal Technologies | ● | ● | ● | | | |
| | Electromagnetism teaching hacks | | | ● | | | |
| | Health & Safety in the Lab | | | | ● | | |
| | Favourite pracs | | ● | | ● | | |
| | Soda water - Particle Theory and Gas Pressure | | ● | | | | |
| | Creating a successful primary science learning community | ● | ● | | | | |
| | Exploring Whiteboard | ● | ● | | | | |
| | Future You - Science as a Human Endeavour embedded into teaching | ● | ● | | | | |
| | Primary Science & Technology Integration in Nature Space Education | ● | | | | | |

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